St. John Bosco's Senior Boys School (Roll no.17912O) is a primary school providing primary education to pupils from Second to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. John Bosco's Senior Boys School has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

The Designated Liaison Person (DLP) is Mr. Emmanuel Bourke

The Deputy Designated Liaison Person (Deputy DLP) is Ms. Mairead Darcy

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters

- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 1 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
 - In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- ➤ Has provided each member of staff with a copy of the school's Child Safeguarding Statement;
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement;
- > Encourages staff to avail of relevant training;
- ➤ Encourages Board of Management members to avail of relevant training; and
- ➤ The Board of Management maintains records of all staff and Board member training.
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
- 2 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department, if requested.
- 3 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

(Chairperson, Board of Management) (Principal)

Date: 31/05/2021 **Date:** 31/05/2021

Date of next review: 31/05/2022

Child Safeguarding Risk Assessment (of any potential harm)

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|---------------|--|---|
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff |
| | | | DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module & any other online training offered by PDST |
| | | | BOM records all records of staff and board training Purpose: September each year Child Protection addressed at Staff Meeting/CP time to ensure all new staff are aware of CP/ current staff refreshed procedures. |
| | | | Update training every three years (2021 review) – or as required by relevant external agencies or the B.O.M. |

| | | | CPD courses can be under taken by staff – Well being, SPHE, Stay Safe Course, RSE courses during Haddington Road Agreement time. |
|--|------|--------------------------|--|
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching Open doors Table between teacher and pupil Child to be collected by teacher/SNA and returned by teacher/SNA to class. |
| Care of children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care to be agreed by staff & BOM Permission from parents to change children Always make sure another adult is present when changing a child. Inform parents of incident. IBP prepared for a child, where required, regarding intimate care needs. |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy. Policy to be agreed by staff & BOM. One child in the toilet at time. Permission from parents to change children in case of accident –two adults present always. |

| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full CP time to be used to upskill staff on above. |
|--|---------------|--|---|
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Health & Safety Policy Code Of Behaviour IBP Exit Strategy to get class out of the room if there is extremely challenging behaviour. T.C.I. training will be provided for any teachers with pupils who are required to be restrained — where they present a danger to themselves or others. |
| Daily arrival and dismissal of pupils | Med | Harm from other pupils, unknown adults on the playground Traffic on avenue | Arrival and Dismissal Policy & Procedures to be agreed by staff and BOM. Supervision Policy to be agreed by staff and BOM. Traffic Management Policy & Procedures to be agreed by staff and BOM. Health & Safety Policy. |
| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
| Daily arrival and dismissal of pupils | Med | Harm from other pupils, unknown adults on the playground | Supervision Policy Teachers/SNAs/DLP/DDLP to be agreed by staff and BOM. |

| | | Traffic on avenue | Traffic Management Procedures in place |
|------------------------------|------|------------------------------------|---|
| | | Inappropriate behaviour | Health & Safety Policy |
| | | | Child Safeguarding Statement. |
| Recreation breaks for pupils | High | Injury to pupils/Bullying | Policy & Procedures in place |
| Treorem creams for pupils | | Harm not recognised or properly or | Photographs of high risk children |
| | | promptly reported | Hi – Viz jackets and whistles for staff on |
| | | | supervision duty |
| | | | Health & Safety Policy |
| | | | Code Of Behaviour |
| | | | Child Safeguarding Statement. |
| Classroom teaching | Low | Personal injuries | Code of Behaviour |
| | | Allergic reactions | Anti-bullying |
| | | Flight risks | Medical Cupboard in staffroom. |
| | | Bullying | Administering Medication Policy |
| | | Internet Safety | Basic First Aid Course for all staff |
| | | | Health & Safety Policy |
| | | | RSE Policy |
| | | | Acceptable use policy I.T. and Internet usage |
| | | | Child Safeguarding Statement. |
| Outdoor teaching activities | High | Personal injury | Health & Safety policy |
| | | Unknown adults around | Supervision policy to be agreed by staff and |
| | | Road safety | BOM. |
| | | Allergic reactions | Code of behaviour |
| | | Bullying | Anti bullying |
| | | Flight risks | SPHE policy |

| | | Lack of supervision | Mobile Medical First Aid Kit boxes Child Safeguarding Statement. |
|---------------------|------|---------------------------|--|
| Sporting Activities | High | Personal injury | Health & Safety policy |
| | | Unknown adults around | Supervision policy to be agreed by staff and |
| | | Road safety | BOM. |
| | | Allergic reactions | Code of behaviour |
| | | Bullying | Anti bullying |
| | | Flight risks | SPHE policy |
| | | Lack of supervision | Daily First Aid Log & medical boxes |
| | | | (administering medication) |
| | | | Child Safeguarding Statement. |
| Choir | Low | Personal injury | Health & Safety policy |
| | | Road safety (outings) | SPHE policy |
| | | Chid protection (outings) | Daily First Aid Log & medical cupboard |
| | | Bullying | (administering medication) |
| | | | Supervision policy to be agreed by staff and |
| | | | BOM. |
| | | | Code of Behaviour |
| | | | Child Safeguarding Statement. |
| Sports Coaches | Med | Harm to pupils | Policy & Procedures in place |
| | | | Rugby |
| | | | Basketball |
| | | | Gaelic Games |
| | | | Cricket |
| | | | Chess |

| | | | Swimming Coach |
|--------------------------------|-----|-----------------|-------------------------------|
| Students participating in work | Low | Harm by student | Child Safeguarding Statement. |
| experience | | | |

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|---|---------------|---|--|
| Educational Trips/Matches | High | Heightened exposure to risk because of different environment. | Teachers will follow the school tour protocol. |
| Use of toilet in class | Med | Inappropriate Behaviour, risk heightened particularly when breaks are being taken indoors/class teacher not present | Rule for use of toilet – one child per toilet at a time Use of toilet requires permission from supervising adult. |
| Use of toilet outside of class | High | First aid toilets - room 1 and 2 toilet facilities(currently suspended because of Covid-19) | Use of nearest classroom Toileting policy to be agreed by staff and BOM. |
| Changing for sport activities | High | Exposure to inappropriate behaviour | Supervision policy to be agreed by staff and BOM. |
| Annual Sports Day | High | Heightened exposure to risk because of different environment. | Sports day policy to be agreed by staff and BOM. |
| Annual Art Exhibition | Low | Heightened exposure to risk because of different environment. | Supervision by Class teacher of their own class Family event in the evening – Teacher present but supervision of children by parent. |
| Extra-curricular activities taking place on school premises led by external facilitators eg cycling | Low | Heightened exposure to risk because of different environment. | Class teacher always present and supervising during activity. |

| Use of off-site facilities for school activities | High | Heightened exposure to risk because of different environment. | Teachers will follow the school tour protocol. |
|--|------|---|---|
| School transport arrangements including use of bus escorts | Med | Harm to pupils Harm not recognised or properly or promptly reported | N/A There is no school transport for daily attendance.(to be reviewed with opening of ASD classroom for September 2021) |
| Intercultural day | High | New foods, New visitors to school | Garda Vetting Visitor sign-in procedure in place as per Covi- 19 response plan. |
| Volunteers/Parents | Med | Harm to pupils | Vetting Procedures Policy for Parents/Volunteers to be agreed by staff and BOM. |
| School Educational Tours | High | Harm to pupils in unfamiliar environment | School Tour Protocol agreed by staff |

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|---|---------------|---|---|
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | High | Physical harm | Child Behaviour Policy Code of Discipline Child Safeguarding Statement & DES procedures made available to all staff |
| Administration of First Aid | High | Inaccessible equipment Non functioning equipment Out of date equipment Lack of adequate provisions e.g. ice packs | Provision of defibrillator Health & Safety Policy Training courses in relevant equipment e.g. EpiPens, defibrillator, First Aid |
| Administration of Medicine | High | Allergic reaction to medicines administered Unnecessary medication | Red boxes & red folders provided in all classrooms Written consent from parents Administration of Medicine Policy |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Med | Non-teaching of same | School implements SPHE, RSE and Stay Safe in full SPHE Policy RSE Policy |
| Prevention and dealing with bullying amongst pupils | High | Increased anxiety Physical harm Low self esteem | Child Behaviour Policy SPHE Policy Anti-Bullying Policy Cyber Bulling Policy |

| Training of school personnel in child protection matters | Low | Oversight of children at possible risk | Inservice training on relevant legislation e.g. Child First 2015 |
|---|---------------|--|---|
| Use of external personnel to supplement curriculum | High | Non vetted people interacting with the children Non implementation of school's policies e.g Child Behaviour Policy Disclosure of confidential information | Staff supervision of external personnel Training of external personnel in school policies Garda Vetting Policy Non disclosure agreement for external school personnel to be agreed by staff and BOM. |
| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
| Care of pupils with specific vulnerabilities/ needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or trans gender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS | High | Inappropriate behaviour Injury to pupils Bullying Harm not recognised or properly or promptly reported Harm by school personnel Harm by other adults Discrimination on access to enrolment | Anti-bullying policy Implementation of Stay Safe, RSE and SPHE programmes Code Of Behaviour Arrival and dismissal Policy & Procedures Supervision Policy Teachers/SNAs Child Safeguarding Statement & DES procedures made available to all staff Confidential record keeping Admissions policy |

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|---------------|--|--|
| Use of Information and Communication Technology by pupils in school | High | Bullying Staff not following policies & procedures Youtube access (Filtering not sufficient) Children having smartphones/watches | ICT policy Anti-Bullying Policy Code of Behaviour Acceptable Usage Policy Mobile phone policy to be agreed by staff and BOM.(reviewed as per our Covid-19 response plan) |
| Application of sanctions under the school's Code of Behaviour including, yellow and red cards, confiscation of phones** etc. | | Excessive reaction and repercussion at home. Children's safety on journey home if phone confiscated. | Refer to DLP before applying sanction. Parents contacted if phone confiscated.(parents to collect phone) Mobile phone policy to be agreed by staff and BOM. |
| Students participating in work experience in the school | Med | No Garda Vetting Use of devices, social media. Unaware of school policies and code of behaviour, anti-bullying etc. How to react to a situation that arises with a placement student. Injured in the grounds/building. | Visitor/volunteer/work-experience policy to be agreed by staff and BOM. |

| Student teachers undertaking training placement in school | Low | Following correct procedures and policies. Student teacher receiving a disclosure. | Class teacher to supervise, advise and guide student teacher. |
|--|-----|--|---|
| Use of video/photography/other media to record school events | Low | Schools media designated | Parents sign permission slip for pupils on admission to school Photographs of children only taken in groups |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

SIGNED: Mrs Frances Boland (Chairperson, Board of Management) DATE:31/05/2021

SIGNED: Mr. Emmanuel Bourke **DATE:**31/05/2021 (Principal/Secretary Board of Management)

DATE OF NEXT REVIEW: 31/05/2022